

### The Role of Parent/Carer

- To help establish routine schedules for completing tasks
- To provide a peaceful place where children can work without distraction
- To ensure children complete and return Home Learning tasks on time
- To sign completed Home Learning tasks
- To support children through interest, praise and encouragement
- To contact the school with any feedback / questions regarding the Home Learning tasks
- To contact the school if your child is struggling to complete Home Learning for any reason.

### The Role of the Child

- To take responsibility for their own Home Learning
- To complete at least 4 tasks as specified and bring Home Learning to school every Wednesday (every 2 weeks).
- To take care with the quality and presentation of work
- To access support, if required.
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### Additional Information

- Whole school, house, class and family challenges are issued throughout the year and will be included on the Home Learning task sheet.
- Reading records are used to inform families about reading tasks.
- Some tasks may involve the use of Glow to share learning. Children can record responses in their homework jotter as an alternative method if necessary.

**And finally...**

**Thank you for your support!**

# Torphichen Primary School



## *Home Learning*



## Policy and Guidance for Parents/Carers

## **Introduction**

At Torphichen Primary School we recognise and celebrate our children's interests and achievements out-with school. We value the contribution of families in the development of every child. Home Learning provides an ideal opportunity for families to get involved in their child's learning. It also encourages self discipline and helps our children to become confident, ambitious, life-long learners.

To support you in this process, we have developed a consistent approach across the whole school.

## **When do we do our Home Learning?**

Home Learning is issued fortnightly on a Wednesday except the last week of every term. This enables children to take responsibility for their own learning and plan their tasks around other commitments. We recognise that children need time for family, friends and extra-curricular activities.

## **What do we do for Home Learning?**

Between 6 and 8 Home Learning tasks are issued on one A4 sheet. These include a range of activities to offer personalisation and choice and to cater to different learning styles.

Each week children must complete the tasks which have an asterix. These include: Reading, Spelling/Phonics and Numeracy/Maths and one additional task of the children's choosing. (This may be slightly different in Primary 1.) Children may complete as many additional tasks as they wish. They should keep their Home Learning task sheet and evidence of completed tasks in their jotters.

## **Sharing Home Learning**

Children share Home Learning in class every week as a whole class activity, by sharing with a partner or within a group. (Some tasks may be shared at a more appropriate time e.g. Reading tasks might be shared during Reading lessons.) The method of sharing is recorded in the home learning jotters using stampers, stickers or written comments. Teachers provide written feedback to every child at least once every three weeks. As an added incentive, children receive points for every task completed.

## **Supporting Home Learning**

Home Learning provides excellent opportunities for partnership working between home and school. Success depends upon both home and school providing support and encouragement as follows:

### **The Role of the School**

- To ensure Home Learning tasks are set weekly
- To provide clear guidance for children and their families
- To ensure that tasks motivate children, set high expectations and enhance the learning experience of all
- To provide necessary resources for the activities to be undertaken
- To provide clear feedback on completed tasks
- To provide access to the internet if required
- To inform parents of children who regularly fail to complete the tasks