

# Primary 1/2 Newsletter

TERM 4 2021-22

Welcome to the P1/2 newsletter. Still a short time to go to our Summer holiday and things to enjoy but what a wide range of activities we have covered this term so far!

Happy Summer holiday when it arrives!

## Literacy & English

### EARLY LEVEL

Pupils have been sounding out and blending automatically and using a super range of common words, reading them at sight. We have been firming up our knowledge of vowels, learning about the difference between sounds and names of the letters. This is important when learning to use a wider range of reading strategies. For example, for the word 'came', pupils would look at the vowels that work together and use the first vowel's name. In reading, pupils have been introduced to reading several sentences, looking to find where full stops end rather than assuming the end of a sentence finishes at the end of a line. In writing lessons, all pupils see themselves as writers, wanting to write several sentences with much more independence.

### FIRST LEVEL

Pupil now have a good bank of reading strategies to choose from when faced with an unfamiliar word and are using these very well. In writing, the focus has been on using different sentence openers as well as using adjectives independently. We have also been learning about alphabetical order, using first and second letters of words.

## Numeracy & Maths

### EARLY and FIRST LEVEL

#### Time

We began Term 4 learning about time. Pupils have been learning about the difference between the big and little hand, the 24 hour clock, analogue and digital clocks. We will revisit time before the end of term looking at  $\frac{1}{2}$  hours,  $\frac{1}{4}$  past and  $\frac{1}{4}$  to the hour.

#### Money

We have also started learning about money. This can be a tricky concept to understand as there are less opportunities for pupils to have regular first hand experience of handling money.

By the time you received this newsletter, we should have had a trip to The Pop In Shop, learning about the value of money.

## HWB

In PE lessons, Mrs Browne has introduced Athletics, including hurdles and the javelin. Mrs Telfer has been focusing on racket sports with pupils developing hand eye coordination using a tennis and badminton racket. For the rest of the term, team games will be the main focus including football. This will also help to dispel the stereotype that football is only for boys.

Throughout the year, there has been a focus on friendship, learning what makes a good friend as well as how to maintain friendships and this has been revisited. In addition, lessons have focused on healthy eating and life cycles. For the remainder of the term, the health and wellbeing focus will be body parts and privacy.

## Interdisciplinary Learning

An important feature of our term has been our visits to The Craigs. To begin with some pupils were reluctant to venture out into the wind and rain. I am very pleased to report that all pupils now enjoy The Craigs in all weather! We have been learning about and taking risks such as, "If I jump in the mud and it is deep, I might get very muddy and cold." Or, "When I walk through the wilder parts of The Craigs, I need to look out for nettles or I will get stung." Taking appropriate risks now, will help to build skills in pupils for taking and assessing risks later in life. We have also enjoyed regular 'Quite Times'. Pupils sit and listen to the sounds around them, focusing on how they feel and what they see. They do this very well and are becoming aware of the beauty of their surroundings as well as becoming better at expressing feelings. The resilience of pupil simply walking to and from The Craigs has much improved with all pupils being able to walk without feeling tired or asking to take the car, or to be carried! Great job P1/2!

## What P1/2 Say About Learning

I enjoy learning about all the letters.

I like saying French things! We say how we feel in the morning.

I like to write to share things I know about.

I like learning how to make things at the Arts and Crafts Play Zone.

I like building long things with the Lego. Especially things with arms and a booster. I like adding Lego people to go on magic adventures.

I like playing cafes with my friends because we get to have pretend food.

I like to be a fox in the Fox Den.

I love to look at all the details on Lanyards and pretend to be the teacher. Making plans for the next day is interesting.

I enjoy learning about owl chicks.

If you have any comments, concerns or questions please feel free to contact us through our school blog, school office or email and we will get back to you as soon as possible.

Thank You for taking the time to read this newsletter.

Mrs Telfer and Primary 1/2

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