

Journey of Learning 2022

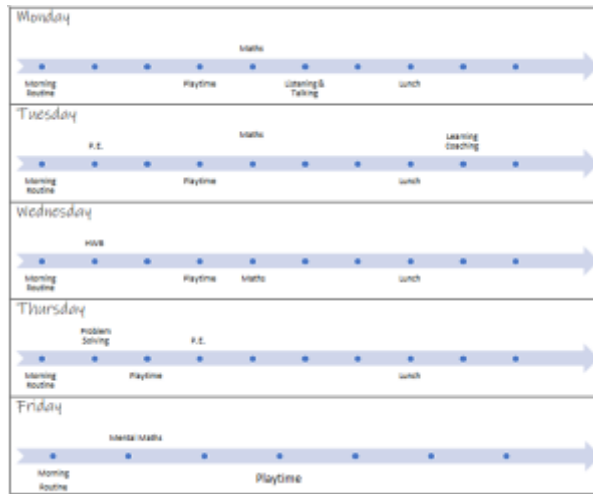
Organizing our Learning



Weekly Overview

Independent Learning Tasks Check-in

Learning	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy					
Numeracy/ Maths					
H&W/PE					
Independent					
Community					
Global					
Reflection					



The format by which the pupils decide and organize their day and week has developed since the beginning of term. Rather than having just a daily grid, it seemed appropriate as the pupils' ability to manage their own time increased and developed, to expand the breadth and depth of this across a full weeks learning.

Pupils still access some of their learning via TEAMS, with other learning coming from teachers at 'fixed' times.

New Tools for Assessment and Moderation



Seesaw

As part of a West Lothian trial pupils from P7 will be given access to Seesaw as a means to record, reflect and evaluate their learning. At present access to this will be limited to just the pupils and teachers, to allow for appropriate evaluation of the platform as an effective tool. However, if the trial is successful we would look to open access to parents as well, much like is currently done in P1/2 at present.

Agile Approach



- Independent Learning Projects - Pupil Pitches, Artifacts and Aims.
- Community Learning Projects - Upper School Show, Eco and Sustainability, School Logo Project
- Offerings

Transition:

Following on from the end of last year, all being well, we can assume the pupils will have a chance to visit the High School just as they have done pre-covid. After Christmas, normally from February onward P7 pupils will engage in various transition activities designed to start building relationships across other P7 classes in the cluster and get more informed about what to expect.